

## Finding Secondary Sources Online

*The internet will surely be the end of us all, but while it's around you should get good at using it for research. If you ever have trouble finding resources for your papers (navigating results on the library website, getting too much garbage, not finding enough sources, figuring out whether a source is reliable or not, etc.) try these techniques. -TM*

### Working Forwards and Backwards

If you're looking for scholarly/secondary sources for a paper that you are writing, it is likely that you have a source or two that you like but are trying to find more. In that case, a lot of the hard work has already been done for you. Peer-reviewed academic articles usually end with a references page or bibliography (if the one you have doesn't, look back through the article to see how they cite their sources, and if you don't see any citations, check in with your professor about whether or not this piece is appropriate to use for your assignment). Scanning through the bibliography will let you know what articles this author thought were important for their topic, so in all likelihood, some of them might be useful for your paper now. Look for articles that could be helpful to you in different ways, too—it doesn't just have to be a topical similarity:

**Heliyon**  
 Volume 7, Issue 5, May 2021, e07014

Research article  
**Application of Artificial Intelligence powered digital writing assistant in higher education: randomized controlled trial**  
 Nabi Nazari<sup>a</sup>, Muhammad Saliman Shabbir<sup>b</sup>, Roy Setiawan<sup>c</sup>

*Here's a source that I know will be helpful for my paper – in the references section, I can find articles that are topically relevant, important for the theory that they offer, methodologically important, etc.*

- Theory?*
- Theory?*
- Application/topic?*
- Method?*
- Method?*

**References**

Bandura, 1977 A. Bandura  
 Self-efficacy: toward a unifying theory of behavioral change  
 Psychol. Rev., 84 (2) (1977), p. 191  
[Google Scholar >](#)

Bandura, 2015 A. Bandura  
 On deconstructing commentaries regarding alternative theories of self-regulation  
 J. Manag., 41 (4) (2015), pp. 1025-1044  
[View PDF >](#) [CrossRef >](#) [View in Scopus >](#) [Google Scholar >](#)

Bernacki et al., 2020 M.L. Bernacki, J.A. Greene, H. Crompton  
 Mobile technology, learning, and achievement: advances in understanding and measuring the role of mobile technology in education  
 Contemp. Educ. Psychol., 60 (2020)  
 November 2019  
[Google Scholar >](#)

Boud, 2000 D. Boud  
 Sustainable assessment for long term learning  
 Stud. Cont. Educ., 22 (2) (2000), pp. 151-167  
[View article >](#) [CrossRef >](#) [View in Scopus >](#) [Google Scholar >](#)

Boud and Soler, 2016 D. Boud, R. Soler  
 Sustainable assessment revisited  
 Assess Eval. High Educ., 41 (3) (2016), pp. 400-413  
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But looking in the references section of a paper can only let you look back in time. What if you want to see more recent sources?

Using [Google Scholar](#) (tbh, most academic databases let you do this, but it's easiest in GS) you can move forward in time to find sources that cited the source you already have. This lets you see how a scholarly conversation has developed beyond the source that you like. Just click on the "Cited by" link underneath your article on the Google Scholar results page:

[HTML] Application of Artificial Intelligence powered digital writing assistant in higher education: randomized controlled trial  
N Nazari, MS Shabbir, R Setiawan - Heliyon, 2021 - Elsevier  
A major challenge in educational technology integration is to engage students with different affective characteristics. Also, how technology shapes attitude and learning behavior is still lacking. Findings from educational psychology and learning sciences have gained less traction in research. The present study was conducted to examine the efficacy of a group format of an Artificial Intelligence (AI) powered writing tool for English second postgraduate students in the English academic writing context. In the present study, (N= 120) students ...  
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[HTML] Do sentiments of professors feedback change after migrating from in-person to online modalities? Pre-and during COVID-19 experience  
LC Rodríguez-Galván, A Abbas, AY Ar... - Universal Access in the ..., 2022 - Springer  
The COVID-19 pandemic forced higher education institutions to alter how they offer classes at an unprecedented pace. Due to ambiguities and lockdown restrictions, the transition ...  
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[PDF] Post-Graduate Students' Perceptions of Quillbot Utilization in English Academic Writing Class  
EY Kumtati, R Fitriani - Journal of English Language Teaching ..., 2022 - researchgate.net  
Academic writing is currently a worldwide concern. A plethora of studies on academic writing difficulties in higher education has been conducted. With the advancement of technology ...  
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Análisis de sentimientos con inteligencia artificial para mejorar el proceso enseñanza-aprendizaje en el aula virtual  
EJF Masias, JHL Segovia, AG Casique... - ..., 2023 - revistaseug.ugres  
Introducción: En los últimos años, el proceso de enseñanza-aprendizaje ha ido cambiando del modo presencial al virtual de forma progresiva a nivel mundial, esto se aceleró ...  
☆ Save Cite Related articles All 2 versions

The QuillBot grammar checker: friend or foe of ESL student writers?/Ho Chui Chui  
CC Ho - Journal of Creative Practices in Language Learning ..., 2022 - ir.uitm.edu.my  
The use of automated written corrective feedback applications in the writing classroom has been widely researched. However, as the QuillBot grammar checker was newly launched ...  
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## USC Research Guides

If you don't have a source to start with, or if you want to broaden your search beyond the sources you already have, you might want to directly search the scholarly databases that USC has on hand. The best way to do this is to use the [curated research guides](#) on the library's website. Ignore the search bar on the front page of the library's website!

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- Public Diplomacy
- Public Relations and Advertising

Subject Homepage:  
<https://libguides.usc.edu/CJ>  
Subject Experts: Chimene Tucker