

# IME 2021 Online Conference Schedule





Thursday-Friday, February 18-19, 2021

[sites.usc.edu/ime-conference-2021](https://sites.usc.edu/ime-conference-2021)

## THURSDAY, FEBRUARY 18, 2021

7:30 AM - 8:45 AM





WORKSHOPS GALORE ROUND 1

 MedEd Certificate Workshop	<b>Design-Based Research.</b> <i>Daniel Novak, PhD.</i>
 Conference Workshop	<b>A Spoonful of Kindness: Leading and Coaching Others Through Self-Compassion.</b> <i>Velyn Wu, MD, FAAFP, CAQSM; Vicky Dunn, MBBS, MRCP, DRCOG; Lydia Nelson, BS; Julie G. Nyquist, PhD.</i>
 Conference Workshop	<b>Teaching Self-Regulated Learning Skills Using EPA Thinking in a Flipped Classroom.</b> <i>John Pelley, PhD, MBA.</i>
 Conference Workshop	<b>Present Like a Boss: How to Deliver Better Didactics.</b> <i>Albert J. Kim, MD, MACM; Joan P. Noelker, MD, MACM; Collyn T. Murray, MD, MACM.</i>

8:45 AM - 9:00 AM - BREAK

9:00 AM - 10:15 AM

WORKSHOPS GALORE ROUND 2

 MedEd Certificate Workshop	<b>Designing a Virtual OSCE.</b> <i>Alan Liu, MD; Kathryn Schaivone, MPA; Win May, MD, PhD, FRCP.</i>
 Conference Workshop	<b>Zooming into the Future: How to Adapt Common Educational Tools for a Virtual Learning Platform.</b> <i>(also presented Thurs. at 6 pm)</i> <i>Grant Christman, MD, MACM; Brandon Palmer, MD; Margaret Mou, DO; Reem Itani, MD.</i>
 Conference Workshop	<b>The Educator's Guide to Emotional Intelligence.</b> <i>Velyn Wu, MD, FAAFP, CAQSM; Fatuma Barqadle, MD, FAAP; Julie G. Nyquist, PhD.</i>
 Conference Workshop	<b>Peer Coaching for Faculty Development.</b> <i>Manu Madhok, MD; Lavjay Butani, MD.</i>

10:15 AM - 10:30 AM - BREAK

10:30 AM - 11:45 AM

WORKSHOPS GALORE ROUND 3

 MedEd Certificate Workshop	<b>Designing a Comprehensive Health Justice Curriculum for UME: From Longitudinal Structure to Session Design.</b> <i>Ronan Hallowell, EdD; Ricky Bluthenthal, PhD; Sonali Saluja, MD, MPH; Daniel Novak, PhD.</i>
 Conference Workshop	<b>Encouraging a Growth Mindset and Grit: Coaching for Long-term Success.</b> <i>Maria Munoz, MD; Nida S. Awadallah, MD; Velyn Wu, MD, FAAFP, CAQSM; Julie G. Nyquist, PhD.</i>
 Conference Workshop	<b>Integrating Cultural Humility into Patient Care: Self-reflection to Respectful Partnership.</b> <i>Dotun Ogunyemi, MD; Ali Darwis, MD; Kendall Johnson, BS; Amira Barmanwalla, MD.</i>
 Conference Workshop	<b>Building Tweetorials – An Opportunity to Bring the Classroom to Social Media.</b> <i>(also presented Thurs. at 6 pm)</i> <i>Anika Kumar, MD; Robert Daulton, BS; Nancy Chen, MD.</i>

11:45 AM - 12:15 PM – LUNCH BREAK

12:15 PM - 12:30 PM

**WELCOME** - Julie G. Nyquist, PhD, Conference Chair; Cha-Chi Fung, PhD, Conference Co-Chair


12:30 PM - 1:30 PM

 KEYNOTE ADDRESS	<b>DAVID A. ACOSTA, MD</b> - Chief Diversity and Inclusion Officer, AAMC <b>BREAKING THE SILENCE IN UNCERTAIN TIMES: ADDRESSING RACISM IN MEDICAL EDUCATION</b>
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1:30 PM - 1:45 PM - BREAK

1:45 PM – 3:00 PM

Abstract Titles

 Oral Presentations on Innovations: UNDERGRADUATE HEALTH PROFESSIONS EDUCATION	<ol style="list-style-type: none"> <li><b>1) Online Visual Learning Guide to Reduce Fear of Pelvic Examinations in Pre-Clerkship Medical Students.</b> <i>Tyler Stollman, BS.</i></li> <li><b>2) Psychosocial Orientation Among Allied Health Professional Students.</b> <i>Marina Gaeta, BS; Kirsten Wilkins, MD.</i></li> <li><b>3) A Remote Mentoring Program for Medical Students in Summer Research Programs.</b> <i>Andrew Ross, MD; Katie Yang, MS.</i></li> <li><b>4) Developing a Tutor Curriculum for the Clinical Skills Tutoring Program (CSTP) at UCSF.</b> <i>Chih-Chiun Chang, BS.</i></li> </ol>
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<p>Oral Presentations on Innovations: GRADUATE HEALTH PROFESSIONS EDUCATION</p>	<p>1) <b>Improving Wellness: Defeating Imposter Syndrome Using an Interactive Reflective Workshop.</b> <i>Dotun Ogunyemi, MD; Tommy Lee, MD.</i></p> <p>2) <b>Improving Pediatric Emergency Training in Thailand: An International Collaboration.</b> <i>Jessica Bailey, MD.</i></p> <p>3) <b>Pediatric Resident Medical Education During COVID-19: Perspectives at a Single Institution.</b> <i>Eleny Romanos-Sirakis, MD.</i></p> <p>4) <b>A Remote Pediatric Academic Day: Changes to Medical Education in The Era Of COVID-19.</b> <i>Eleny Romanos-Sirakis, MD.</i></p>
<p>Oral Presentations on Innovations: MEDICAL EDUCATION RESEARCH</p>	<p>1) <b>Evaluation of Barriers and Facilitators of Resident Research Following Implementation of a Dedicated Research Program.</b> <i>Babak Tehrani, MS, MD.</i></p> <p>2) <b>A Qualitative Analysis of Interprofessional Learning During Experiential PharmD Education.</b> <i>Dalia Ameripour; Megan Matthews, MS.</i></p> <p>3) <b>Application Requirements for Residency Programs In Canada Under Pass/Fail Grading.</b> <i>Sean Nurmsoo, MS.</i></p> <p>4) <b>Characterization of Readership Statistics of an Open Access Medical News Site During COVID-19.</b> <i>Alex Chan, BSc; Andrew Cheung, MD, MBA.</i></p>
<p>Oral Presentations on Innovations: POTPOURRI</p>	<p>1) <b>Be My Ally: A Qualitative Study of Medical Students' Desired Faculty Responses to Microaggressions.</b> <i>Prabhjot Minhas, BS.</i></p> <p>2) <b>Reducing Health Disparities in Dermatology Medical Student Education.</b> <i>Sarah Gonzalez, BS; Fouad Abdola; Kathren Shango.</i></p> <p>3) <b>It's in the Syllabus: Assessment of Experiential Rotations Using a Web-Based Platform.</b> <i>Ying Wang, PharmD, APh; Maryann Wu, EdD.</i></p> <p>4) <b>Impact of a Faculty Development Course on The Probability of Promotion at a Health Sciences Center.</b> <i>Zuber D. Mulla, PhD; Sanja Kupesic-Plavsic, MD, PhD.</i></p>
3:00 – 3:15 PM – BREAK	
3:15 PM - 4:15 PM	Poster Session Topic
Moderated Poster Session 1	<b>Assessment</b>
Moderated Poster Session 2	<b>Learner Professional Development and Wellbeing</b>
Moderated Poster Session 3	<b>Communication Skills Development / Humanism and Professionalism</b>
Moderated Poster Session 4	<b>Potpourri / Transitions</b>
4:15 PM - 5:00 PM – DINNER BREAK	
5:00 PM - 6:15 PM	
Evening Repeat Workshop	<b>Zooming into the Future: How To Adapt Common Educational Tools for a Virtual Learning Platform.</b> (repeat from Thurs. at 9 am) <i>Grant Christman, MD, MACM; Brandon Palmer, MD; Margaret Mou, DO; Reem Itani, MD.</i>
Evening Repeat Workshop	<b>Building Tweetorials -- An Opportunity to Bring the Classroom to Social Media.</b> (repeat from Thurs. at 10:15 am) <i>Anika Kumar, MD; Robert Daulton, BS; Nancy Chen, MD.</i>
Evening Repeat Workshop	<b>Three Core Coaching Skills – The Secret Sauce to Enhance Your Teaching, Mentorship and Leadership.</b> (repeat from Fri. at 9 am) <i>Karen Souter, MD; Rumeena Bhalla, MBChB, MA.</i>
6:15 PM - 6:30 PM - BREAK	
6:30 PM - 7:30 PM	Poster Session Topic
Moderated Poster Session 5	<b>Skill Teaching</b>
Moderated Poster Session 6	<b>Curriculum Development</b>
Moderated Poster Session 7	<b>Teaching Methods</b>
Moderated Poster Session 8	<b>Promoting Medical Knowledge / Potpourri</b>

## FRIDAY, FEBRUARY 19, 2021

7:30 AM - 8:45 AM		WORKSHOPS GALORE ROUND 4
MedEd Certificate Workshop	<b>Using Your Character Strengths to Enhance Your Effectiveness and Wellbeing.</b> <i>Julie G. Nyquist, PhD; Maureen Strohm, MD; Velyn Wu, MD, FAAP, CAQSM.</i>	
Conference Workshop	<b>Utilizing Online, Interactive, Adaptive Technology in Healthcare Education.</b> <i>Zilola Khashimova, MD.</i>	
Conference Workshop	<b>Developing a 21st Century Mindset in Medical Education - Lessons from Dr. Seuss.</b> <i>Caroline Tougas, MD; Adria Boucharel, MD; Palak Patel, MD.</i>	
Conference Workshop	<b>Guided Discovery Learning: Utilizing Large Group Case-Based Health Professions Education Virtually.</b> <i>Kendra Nordgren, MD; Amy Greminger, MD.</i>	
8:45 AM - 9:00 AM - BREAK		
9:00 AM - 10:15 AM		WORKSHOPS GALORE ROUND 5
MedEd Certificate Workshop	<b>Building and Recording a Great 10-Minute Presentation.</b> <i>Patrick Crispen, EdD; Nigel Lizaranzu.</i>	
Conference Workshop	<b>Feedback in Clinical Practice as Part of Culturally Responsive Teaching.</b> <i>Marianne Chen, MD; Pedro Tanaka, MD.</i>	
Conference Workshop	<b>Three Core Coaching Skills: - The Secret Sauce to Enhance Your Teaching, Mentorship and Leadership.</b> (also presented Thurs. at 6 pm) <i>Karen Souter, MD; Rumeena Bhalla, MBChB, MA.</i>	
Conference Workshop	<b>Teaching Medical Students and Residents How to Write Poems and Make Comics for Insight and Wellbeing.</b> <i>Tan Nguyen, MD; Johanna Shapiro, MA, PhD; Juliette McMullin, MD; Gabriella Miotto, MD, MPH.</i>	
10:15 AM - 10:30 AM - BREAK		
10:30 AM - 12:00 PM		Workshop/Abstract Title
MedEd Certificate Workshop	<b>Narrative Medicine: An Approach to Support Coaching for Professional Identity Formation.</b> <i>Pamela Schaff, MD, PhD; Deepthiman Gowda, MD, MPH, MS; Erika Wright, PhD</i>	
Oral Presentations on Innovations: COVID-INSPIRED INNOVATIONS	<b>1) A Virtual Internship Preparation Program for Medical Students Entering Pediatric Fields.</b> <i>Carmen Cobb, MD; David Gordon, MD.</i>	
	<b>2) Student and Faculty Perceptions of COVID-19 Emergency Online Clinical Education.</b> <i>Nimerta Sandhu, BS, MPH; Michael S. Weingarten, MD, MBA, FACS, FSVS.</i>	
	<b>3) International Pediatric Virtual Conference for Continuing Medical Education.</b> <i>Mindy Lee, BA.</i>	
	<b>4) Stuck at Home: The Impact of A COVID-19 Registry on Medical Education.</b> <i>Noor Habboosh, BA.</i>	
	<b>5) Designing and Developing A Virtual Statewide Internal Medicine Residency Program Showcase.</b> <i>Giuseppe Allan Fonseca, MS; Natasha Cigarroa.</i>	
Best of Cool Ideas: UNDERGRADUATE HEALTH PROFESSIONS EDUCATION	<b>1) Ensuring Skin of Color Representation of Visual Teaching Images in Pre-Clinical Medical Education.</b> <i>Ha D.H. Le, BA.</i>	
	<b>2) Virtual Reality Simulation to Increase Medical Student Empathy.</b> <i>Tyler Stollman, BS.</i>	
	<b>3) A Novel Remote Team-Based Learning Platform for Medical Students Using Readily Available Technology.</b> <i>Kathryn M. Eisenmann, PhD; Christopher L. Prevette, MS.</i>	
	<b>4) Clerkship Readiness Bootcamp To Facilitate Transition to Clerkship for Second Year Medical Students.</b> <i>Ericka Greene, MD.</i>	
	<b>5) Health Equity Focus: Clinical and Mentoring Skills Development for Future Physicians Through A Virtual Platform.</b> <i>Brigitte Huertas-Arias, MD; Alexa Manriquez, MD.</i>	
Best of Cool Ideas: MOSTLY GRADUATE HEALTH PROFESSIONS EDUCATION	<b>1) Increasing Skills in Anticipatory Guidance Through a Remote Parenting Elective.</b> <i>Karen Camero, MD.</i>	
	<b>2) Pandemic Elective: Helping Pediatric Residents Develop Systems-Based Practice Competencies.</b> <i>Adriana Hernandez, MD.</i>	
	<b>3) A Socially Distanced Virtual Platform for Simulation-Based Education.</b> <i>Aarti Jain, MD.</i>	
	<b>4) Use of Live-Stream Surgery Enables Surgery Faculty to Acquire Skills Using New Technology.</b> <i>Edward Chan, MD.</i>	
	<b>5) A One Year Proactive Coaching Program for General Surgery Interns.</b> <i>Nida S. Awadallah, MD; Teresa S. Jones.</i>	

12:00 PM - 12:45 PM - LUNCH	
12:45 PM - 1:15 PM	
Hosted Zoom Networking Session 1	
1:15 PM - 1:45 PM	
Hosted Zoom Networking Session 2	
1:45 PM - 2:00 PM - BREAK	
2:00 PM - 2:45 PM	Exemplar Title
Curricular Exemplar	<b>HIPE RCA2 Simulation: Introduction to Patient Safety Event Analysis and Investigation.</b> <i>Holly Olson, MD, MACM, FACOG; Lee Ellen Buenconsejo-Lum, MD, FAAFP; Susan Steinemann, MD, FACS.</i>
Curricular Exemplar	<b>Engaging Methods for Teaching Health Policy.</b> <i>Amy Clithero-Eridon, PhD; Danielle Albright, PhD; Karen Armitage, MD, FAAP; Gail Starr, RN; Gabriel Campos, JD, MBA; Cameron Crandall, MD.</i>
Curricular Exemplar	<b>Sci-Clin-ergy: A Framework for Integration Across Disciplines in Health Professions Education.</b> <i>Rory Kim, PharmD, MACM; Ian Haworth, PhD; Noam Morningstar-Kywi, MS.</i>
Curricular Exemplar	<b>Anti-Racism Training for Medical Education Leaders on a Trip to Alabama.</b> <i>Jeffrey Ring, PhD; Isoke Femi, PhD; Rabbi Michael Lezak.</i>
2:45 PM - 3:00 PM - BREAK	
3:00 PM - 4:00 PM	Poster Session Topic
Moderated Poster Session 9	<b>Quality Improvement, Patient and Community-Based Projects / Potpourri</b>
Moderated Poster Session 10	<b>Social Justice (Equity, Disparities, Access, Culture)</b>
Moderated Poster Session 11	<b>COVID Inspired Focus on Teaching Techniques</b>
Moderated Poster Session 12	<b>Online Resources / Online Teaching Methods</b>
4:00 PM - 4:30 PM	
<b>FINAL GATHERING - CONFERENCE AWARDS</b> Julie G. Nyquist, PhD, Conference Chair; Cha-Chi Fung, PhD, Conference Co-Chair	

Attendance at five MedEd Certificate Workshops (addressing key skills or timely topics) over three years can lead to a MedEd Certificate of Achievement from the Department of Medical Education, Keck School of Medicine of USC. You must be enrolled in the [Medical Education Conference Certificate Program](#).

**Accreditation Statement:** The Keck School of Medicine of USC is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**2-Day Innovations in Medical Education Conference Credit Designation:** The Keck School of Medicine of the University of Southern California designates this live activity for a maximum of 15.25 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credits commensurate with the extent of their participation in the activity.

**Disclosure Statement:**

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