








# IME 2022 Online Conference Schedule

Thursday-Friday, February 17-18, 2022

[sites.usc.edu/ime-conference-2022](https://sites.usc.edu/ime-conference-2022)

## THURSDAY, FEBRUARY 17, 2022

7:30 AM - 8:45 AM		WORKSHOPS / ABSTRACT TITLES & PRESENTERS / POSTER TOPIC
	MedEd Certificate Workshop	<b>WS01. Guiding Crucial Conversations</b> <i>Julie G. Nyquist, PhD; Jeffery M. Ring, PhD</i>
	Conference Workshop	<b>WS02. Information Technology (IT) -Assisted Just-in-Time Teaching (JiTT) and Faculty Development</b> <i>Elisabeth Schlegel, MS, PHD, MBA, MS (HPPL); Alice Fornari, EdD, FAMEEm, RDN; Mabelle Linsenmeyer, EdD</i>
	Oral Presentations on Innovations 1: RESULTS OF EDUCATIONAL RESEARCH STUDIES	<p><b>IN-1a. PA Students May Benefit More from Earlier Mental Health Training</b> <i>Hwal Lee, MS</i></p> <p><b>IN-1b. Residency Training Experiences of Residents with Children: A Phenomenology Study</b> <i>Erin Boschee</i></p> <p><b>IN-1c. The Impact of Mentorship on Stress and Performance on a Virtual Reality Surgical Simulator</b> <i>Aoife Feeley, MB, BCh, BAO</i></p> <p><b>IN-1d. Optimizing Racial and Ethnic Representation in Preclinical Medical Curricula at Mayo Medical School</b> <i>Rewan Abdulwahab, BA; Audrey Elegbede, PhD, MA, PCC; Sarah Atunah-Jay, MD, MPH</i></p>
	Moderated Poster Session 1	<b>Technology</b> (12 posters)
8:45 AM - 9:00 AM - BREAK		
9:00 AM - 10:15 AM		WORKSHOPS / ABSTRACT TITLES & PRESENTERS / POSTER TOPIC
	MedEd Certificate Workshop	<b>WS03. Building Skills for Career Management: Networking and Career Action Plans</b> <i>Kathleen Besinque, PharmD, MSEd; Velyn Wu, MD, MACM</i>
	Conference Workshop	<b>WS04. Forging a New Alliance: Creating Learning Conversations to Improve Clinical Skill Performance</b> <i>Audrea Burns, PhD; Julieana Nichols, MD, MHPE; Satid Thammasitboon, MD, MHPE; D'Juanna White-Satcher, MD, MPH</i>
	Oral Presentations on Innovations 2: INNOVATIONS IN UNDERGRADUATE HEALTH PROFESSIONS EDUCATION	<p><b>IN-2a. Assessing a Novel Evidence-Based Medicine Teaching Intervention</b> <i>Laura Menard, MLS</i></p> <p><b>IN-2b. Back to Basics: Integrating Foundational Science and Patient Care in the Post Clerkship Curriculum</b> <i>Kim Dahlman, PhD</i></p> <p><b>IN-2c. Qualitative Assessment of a Near-Peer Taught Suturing and Knot-Tying Course for Medical Students</b> <i>Thomas Z. Gao, BS; Micah K. Harris, BS</i></p> <p><b>IN-2d. Implementation and Evaluation of an Addiction Medicine Course in Medical School Education</b> <i>Alexander Sun, BS</i></p>
	Moderated Poster Session 2	<b>Interventions in Graduate Medical Education</b> (10 posters)
10:15 AM - 10:30 AM - BREAK		
10:30 AM - 11:45 AM		WORKSHOPS / POSTER TOPIC
	MedEd Certificate Workshop	<b>WS05. Team-Based Learning for Health Systems Science</b> <i>Daniel Novak, PhD; Ronan Hallowell, EdD</i>
	Conference Workshop	<b>WS06. Using Competency-based Feedback to Coach Professional Development in Early Medical Students</b> <i>Neil Osheroff, PhD; Cathleen C. Pettepher, PhD; Kimberly Dahlman, PhD; Emily Bird, MD, MA, FAAP</i>
	Conference Workshop	<b>WS07. How to Create a Leadership Manifesto to Define your Purpose and Maximize your Impact</b> <i>Karen J. Souter, MB, BS, FRCA, ACC, MACM; Rumeena Bhalla, MB, ChB, ACC</i>
	Moderated Poster Session 3	<b>Interventions: Wellness</b> (11 posters)
11:45 AM - 12:15 PM – LUNCH BREAK		
12:15 PM - 12:30 PM		

**WELCOME** - Julie G. Nyquist, PhD, Conference Chair; Cha-Chi Fung, PhD, Conference Co-Chair

12:30 PM - 1:30 PM

KEYNOTE  
ADDRESS

**BRIDGET O'BRIEN, PhD** – Professor, Department of Medicine, and Education Scientist, Center for Faculty Educators, UC San Francisco School of Medicine; Deputy editor for the journal *Academic Medicine*  
**THE SCHOLARSHIP OF INNOVATION: INSPIRATION • IMPLEMENTATION • INQUIRY • INFUSION**

1:30 PM - 1:45 PM - BREAK

1:45 PM – 3:00 PM

WORKSHOPS / ABSTRACT TITLES &amp; PRESENTERS / POSTER TOPIC

Conference  
Workshop

**WS08. From Eggshells to Action: Preparing to Address Microaggressions Targeting Learners**  
 Meghan O'Brien, MD, MBE; Prabhjot K. Minhas, BS, BA; Katherine L. Lupton, MD; Sanziana Roman, MD, FACS

Conference  
Workshop

**WS09. Zoomers and Roomers: Strategies for Creating the Optimal Hybrid Learning Environment**  
 Anna Egan, MD, FAAP; Stephen Overcash, MD; Kira Molas-Torreblanca, DO, FAAP; Grant Christman, MD, MACM, FAAP

Oral Presentations  
 on Innovations 3:  
 POTPOURRI:  
 INNOVATIONS  
 AND  
 EDUCATIONAL  
 RESEARCH

**IN-3a. Improving Patients' Experience: Using a Simulation Virtual Boot-Camp to Assess and Teach Interns**  
 Kendall Johnson; Ogunyemi Dotun, MD; Micheal Gentry, MD

**IN-3b. From Group to Team: A Novel Medical School Orientation Curriculum for Building Effective Teams**  
 Jill Allenbaugh, MD, MS; Karen Lin, MD, MPH

**IN-3c. Early Career Coaching for Academic Faculty Improves Faculty Confidence in Navigating Their Careers**  
 Megan Fix, MD; Katherine Anderson, MD; Tiffany Glasgow

**IN-3d. MovementMed: Enhancing Medical Student Well-Being and Knowledge with Kinesthetic Learning and Community** – Tresne Hernandez, BA; Allison Ogawa, BA

Moderated Poster  
Session 4**Community Interventions and Quality Improvement** (10 posters)

3:00 PM – 3:15 PM – BREAK

3:15 PM – 4:30 PM

WORKSHOPS / POSTER TOPICS

MedEd Certificate  
Workshop

**WS10. Learners in Difficulty**  
 Ranna Nash, PhD; Nadia Sellami, PhD; John Pelley, PhD, MBA

Conference  
Workshop

**WS11. Connecting Trainees to Their Communities: Creating A Social Justice Curriculum to Foster Compassion**  
 Alisa Acosta, MD, MPH; Candice Taylor Lucas, MD, MPH; Jyothi Marbin, MD; Audrea Burns, PhD

Moderated Poster  
Session 5**Educational Research** (11 posters)Moderated Poster  
Session 6**Health Systems Interventions** (9 posters)

4:30 PM – 5:30 PM

Hosted Zoom Networking with the Conference Chairs

**FRIDAY, FEBRUARY 18, 2022**

7:30 AM - 8:45 AM

WORKSHOPS / ABSTRACT TITLES &amp; PRESENTERS / POSTER TOPIC

MedEd Certificate  
Workshop

**WS12. Tips for Clinical Precepting**  
 Win May, MD, PhD, FRCP; Alan Liu, MD

Conference  
Workshop

**WS13. Emotional Intelligence and DEI: Utilizing Leadership Skills to Recognize and Prevent Microaggression**  
 Nida Awadallah, MD; Gina J. Kim, MD, MPH; Victoria Dunn, MBBS, MRCP, DRCOG

Oral Presentations  
 on Innovations 4:  
 RESULTS OF  
 EDUCATIONAL  
 RESEARCH:  
 FACULTY AS  
 SUBJECT

**IN-4a. Tensions from Tacit Culture and Personal Expectations Forge Professional Identity in New Physicians**  
 Stella Yiu, MD, MEd
















**IN-4b. Medical School Faculty Experience with Change to an Anti-Racist, Anti-Opressive Curriculum**  
 Jordan McDonald, BA

**IN-4c. From Eggshells to Action: A Qualitative Study of Faculty Experience Responding to Microaggressions Targeting Clerkship Students**  
 Prabhjot K. Minhas, BS, BA

**IN-4d. Faculty Perceptions Towards Teaching Communication Skills in the Virtual Learning Environment**  
 Taranjeet Ahuja, DO, MSEd; Alice Fornari, EdD, FAMEE, H-HEC, RDN

Moderated Poster  
Session 7**Coaching / Focus on Teaching Techniques** (12 posters)

8:45 AM - 9:00 AM - BREAK

9:00 AM - 10:15 AM		WORKSHOPS / ABSTRACT TITLES & PRESENTERS / POSTER TOPIC
	MedEd Certificate Workshop	<b>WS14. Preparing Effective Narrative Evaluations in UME and GME</b> <i>Donna D. Elliott, MD, EdD; Cathy Jalali, PhD</i>
	Conference Workshop	<b>WS15. Serious Games for Medical Educators</b> <i>Teresa M. Chan, MD, MHPE; Jolene Collins, MD; Michael Cosimini, MD; Sarah Edwards, MBBS; Tom Fadiel, MD; Ericka Francis, MSPAS; Paulis Mui, MD; Bjorn Watsjold, MD, MPH</i>
	Oral Presentations on Innovations 5: INNOVATIONS IN GRADUATE MEDICAL EDUCATION	<b>IN-5a. A Simulation Virtual Workshop Can Assess and Teach “Breaking Bad News” Using the SPIKES Framework</b> – Kenneth Collado; <i>Dotun Ogunyemi, MD; Niren Raval, DO</i> <b>IN-5b. Expansion and Evaluation of PC Teach, a Novel Peer-Teaching Model Based in the Outpatient Setting</b> <i>Stanley Yuan, MD</i> <b>IN-5c. SLICS (Supervised Learning Events in Clinical Settings): A Novel Improvement to Education in Wales</b> <i>Anna Evans, BSc, MBBCh, MRCPCH, PGCert, Pgdip</i> <b>IN-5d. Planning and Execution of a Novel Simulation-Based Night Float Course</b> <i>Evan Shih, MD</i>
	Moderated Poster Session 8	<b>DEI, Social Justice, Caring for Underserved Patients</b> (13 posters)
10:15 AM - 10:30 AM - BREAK		
10:30 AM – 11:45 AM		
	Conference Workshop	<b>WS16. Escape the Classroom! Using Google Workspace in Remote Learning</b> <i>Velyn Wu, MD, MACM; Ann Spangler, MD; Nida Awadallah, MD</i>
	Conference Workshop	<b>WS17. Coaching Learners Using the Master Adaptive Learner Framework</b> <i>Karen J. Souter, MB, BS, FRCA, MACM, ACC; Sherilyn Smith, MD</i>
	Conference Workshop	<b>WS18. Supporting the Professional Identify Formation of Medical Educators through Faculty Development</b> <i>Delores Amorelli, EdD; Gia DiGiacobbe, PMP</i>
	Moderated Poster Session 9	<b>Assessment, Feedback, Improving Performance</b> (8 posters)
11:45 AM - 1:00 PM		
	Lunch and Hosted Zoom Networking	
1:00 PM - 2:15 PM		
	Conference Workshop	<b>WS19. Multimedia Design for Medical Content: An Evidence-Based Workshop for Health Sciences Faculty</b> <i>Jessica Andrusaitis, MD, MS; Ronald Rivera, MD; Jon Smart, MD, MS; Gabe Sudario, MD, MS</i>
	Conference Workshop	<b>WS20. Strength in Diversity: Building Support for BIPOC Providers</b> <i>Manu Madhok, MD; Lavjay Butani, MD, MACM</i>
	Moderated Poster Session 10	<b>Interventions in Undergraduate Health Professions Education</b> (14 posters)
	Moderated Poster Session 11	<b>Poster Potpourri</b> (12 posters)
2:15 PM – 2:30 PM - BREAK		
2:30 PM – 4:00 PM		
	Conference Workshop	<b>WS21. Using the Myers-Briggs Type Indicator in Teaching Clinical Problem Solving</b> <i>John Pelley, PhD, MBA; Ranna Nash, PhD</i>
	Best of Cool Ideas 1: RESIDENTS, FELLOWS, FACULTY, PRACTITIONERS	<b>CI-1a. Advance Care Planning Towards a Plan of Action: Perceptions and Attitudes of Providers and Patients</b> <i>Geny B. Zapata, PsyD</i> <b>CI-1b. Deliberate Feedback: How To Incorporate It Into Our Daily Clinical Practice</b> <i>Esther Wu, MD, FACS; Jukes P. Namm, MD, FACS</i> <b>CI-1c. Art and Medicine: A Curriculum to Promote Creativity and Improve Fellow Wellness</b> <i>Rachel Gallant, MD</i> <b>CI-1d. Pause before Saying Yes: Preparing Female Fellows for their Initial Job Search and Negotiation</b> <i>Reem Itani, MD; Michelle Rybka, MD</i> <b>CI-1e. Measuring Results for Practicing Arthroscopic Sports Surgeons When Taught via Augmented Reality</b> <i>Kala Kathirgamanathan, MD, FRCPC</i>

2:30 PM – 4:00 PM continued WORKSHOP / ABSTRACT TITLES &amp; PRESENTERS / POSTER TOPIC

Best of Cool Ideas 2:  
 UNDERGRADUATE  
 MEDICAL /  
 PHARMACY  
 EDUCATION

**CI-2a. Virtual Motivational Interviewing Workshop for M3's During the Psychiatry Clerkship***Sabrina Reed, MD; Jeremy Mao, MD***CI-2b. "Tell My Story": A Cadaver Clinical Integration Learning Activity***Erica Greene, MD; Leslie Day, PhD***CI-2c. Living in a Digital World: Implementing Digital Health Skills in Pharmacy Education***Julie Darnell, PharmD***CI-2d. Student TA Support Program for Diversity Equity Inclusion (DEI) Curriculum Integration***Meagan Tran, BS; Audrey Elegbede, PhD, MA, PCC; Sarah Atunah-Jay, MD, MPH***CI-2e. Core Competencies of the Anti-Racist Physician: Addressing Anti-Black Racism in Medicine***Zharla Crisp; Susan Cheng, EdLD, MPP*

Moderated Poster  
 Session 12

**Potpourri**

4:00 PM – 4:15 PM - BREAK

4:15 PM – 5:00 PM

**FINAL GATHERING - CONFERENCE AWARDS**

Julie G. Nyquist, PhD, Conference Chair; Cha-Chi Fung, PhD, Conference Co-Chair

Attendance at five MedEd Certificate Workshops (addressing key skills or timely topics) over three years can lead to a MedEd Certificate of Achievement from the Department of Medical Education, Keck School of Medicine of USC. You must be enrolled in the [Medical Education Conference Certificate Program](#).

**Accreditation Statement:** The Keck School of Medicine of USC is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**2-Day Innovations in Medical Education Conference Credit Designation:** The Keck School of Medicine of the University of Southern California designates this live activity for a maximum of 14 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credits commensurate with the extent of their participation in the activity.

**Disclosure Statement:**

The CME content included in this activity is not related to any ACCME defined commercial interest. Therefore, all course directors, faculty speakers, CME planners and moderators have no relevant financial relationships with any commercial interests to disclose.