

# Call for Abstracts

2023 INNOVATIONS IN MEDICAL EDUCATION ONLINE CONFERENCE

Thursday-Friday, February 16-17, 2023

**100% online so more people can participate!**

*Sponsored by the Department of Medical Education, Keck School of Medicine of University of Southern California*

## ABSTRACT SUBMISSION DEADLINE FOR INTERACTIVE SKILL-BUILDING WORKSHOPS:

Monday, September 12, 2022 – 11:59 pm PDT

## ABSTRACT SUBMISSION DEADLINE FOR INNOVATIONS AND COOL IDEAS OR WORKS-IN-PROGRESS:

Monday, October 3, 2022 – 11:59 pm PDT

The 20th annual Innovations in Medical Education Conference will continue to be a 100% online event in 2023. This decision was made to with the goal of expanding the global network of innovative health care educators by making attendance at our conference available to everyone. The online format eliminates travel expenses and accommodates any travel restrictions.

The conference is an excellent opportunity to **join a growing community of educators, leaders, scholars, and learners. We are united to promote change through innovation** in health professions education, working together toward higher levels of excellence and wellbeing.

### ***Join us online from anywhere in the world!***

The Conference goals are to:

- **Provide a forum for sharing** innovative ideas and educational innovations related to teaching and learning, leading, mentoring, and wellbeing within health professions education.
- **Build and enhance participant skills** related to teaching, leadership, professional development, promotion of wellbeing, and educational scholarship.
- **Build a network of health profession educators** interested in promoting educational excellence and wellbeing in academic medicine and health professions education.

**The 2023 IME Online Conference is seeking abstract submissions in the following categories:**

- 1) Interactive skill-building workshops
- 2) Innovations (with at least pilot data)
- 3) Cool Ideas or Works-in-Progress (without outcome data)

The planning committee will consider all content areas intended to promote or assess learning at any level (undergraduate, graduate, practitioner, faculty).

Interactive Skill-Building Workshops being proposed should focus on key skills. Examples include skills related to teaching, mentoring/coaching, research, leadership, professional development, wellbeing, and use of technology.

Innovations, Cool Ideas and Works-in-Progress Abstracts: A wide variety of topics are welcome. Of particular interest are: learner/faculty wellbeing, social justice, diversity/equity/inclusion, culturally responsive health care, professionalism/professional formation, communication, quality

improvement, patient safety, competency-based education, and results of and reflections on educational innovations related to the crises of 2020-21.

Also of special interest are presentations of new or innovative student support services (i.e., psychosocial, academic, health, etc.) and innovative usage of educational methods and technologies (i.e., distance learning, online and hybrid delivery, virtual classroom management, immersive learning, simulation, FOAMed, etc.).

### **Submission Directions:**

- The list of abstract categories is below and includes: Workshops, Innovations, and Cool Ideas or Works-in-Progress. Click on the link below the category title to access the submission form.
- Abstracts may not include any figures or tables.
- All abstracts must adhere to the character limit for each section (limits include spaces).
- We welcome submissions about Innovations, Cool Ideas, and Works-in-Progress from student groups. Each project must have a faculty mentor. Include any faculty mentor names in the complete author list for the abstract and enter an asterisk (\*) before the mentor names.
- Please make sure you have the final proposal, all author information, and biosketches ready before you begin the online submission process. You will NOT be able to save and return to an incomplete submission. All submissions are final. If you need to make changes to your already submitted proposals, you may do so by starting a new submission process. If multiple submissions are made under the same abstract title, we will take the most recent one as the submission to be reviewed.
- Although you may type your abstract directly into the online submission form, it is strongly recommended that you copy and paste it from a word processing document. **IMPORTANT:** *Make sure you count characters including spaces before you copy and paste into the submission form text boxes. If you paste too many characters, the text will be cut off mid-word at the character maximum.*

### **The 2023 IME Online Conference is seeking submissions in the following categories:**

#### **1. Interactive Skill-Building Workshops**

[Click here for more information and to submit your Workshop abstract](#)

Workshops must be led by a faculty member or administrator. All workshops will be delivered online using Zoom, which includes polling, chat, breakout rooms, and IME-provided technical support. Plan for a 75-minute time slot. Skill-building workshops must include interactive small group activities and be intended for medical educators. It is expected that presenters will be proficient or expert in the topic of the session; expertise should be reflected in the biosketches. Review the evaluation criteria below for workshop submissions.

#### **2. Innovations with at least pilot data. Data must be included in the submission**

[Click here for more information and to submit your Innovation abstract](#)

This category represents innovative educational research, curricular interventions (pilot, initial implementation, multiple implementations), and quality improvement projects transferrable beyond the institution where implemented. Research studies should be grounded in a theoretical framework and present study results. Curricular innovations should be soundly based on learning principles and be designed to meet a specific local or national need. Innovations typically have program evaluation data at more than one level (reaction, learning, behavior, impact). The abstract must include data to show the effectiveness (or lack of effectiveness) of the innovation.

Student submissions are welcome, but the author list must include a faculty mentor.

Most Innovations will be presented in a virtual poster session; however, the top abstracts (based on the evaluation criteria below) will be offered the opportunity to be presented in an oral presentation session.

### 3. Cool ideas or Works-in-Progress without outcome data by the submission deadline

[Click here for more information and to submit your Cool Idea or Work-in-Progress abstract](#)

This category includes both innovative projects not yet implemented and works-in-progress that do not yet have data prior to the submission date. This category embraces a broad range of educational innovations and quality improvement projects. All projects must be soundly based on learning principles and designed to meet a specific need.

Student submissions are welcome, but the author list must include a faculty mentor.

Most Cool Ideas and Works-in-Progress will be presented at a virtual poster session; however, the top abstracts (based on the evaluation criteria below) will be offered the opportunity to be presented in an oral presentation session and receive an award for Best of Cool Ideas.

**Download this useful tool for preparing your Cool Idea abstract:**

[Guidelines for Preparing a Cool Idea Abstract for IME](#)

## **Abstract Evaluation**

All submissions will be evaluated for completeness, strength of contribution to health professions education and relevance to the Innovations in Medical Education Conference.

**Innovation, Cool Idea and Works-in-Progress abstracts will be reviewed using the following criteria:**

1. Clarity of the research study, innovation, cool idea, or work-in-progress
2. Quality of theoretical rationale or identified need for the study or innovation
3. Clarity of description of methods for implementation and evaluation plan
4. Potential impact of the innovation (institution, specialty, field)
5. Results (for innovations) described clearly with appropriate conclusions

**For Workshops (all workshops must be interactive):**

1. Clarity of the workshop description
2. Clarity and quality of the workshop plan
3. Feasibility of the workshop timeline
4. Appropriateness of the interactive activities for participants
5. Practical significance of topic and skills to Conference participants
6. Qualifications of the submitters in relation to the workshop content (based on bios)

## **Important Dates**

**September 12, 2022:** Workshop abstract submission deadline (11:59 PM PDT, 09/12/2022).

**October 3, 2022:** Deadline for Innovation and Cool Idea or Work-in-Progress abstract submissions (11:59 PM PDT, 10/03/2022). Most Innovations, Cool Ideas, and Works-in-Progress will be presented at a virtual poster session; however, the top abstracts (based on the evaluation criteria above) will be offered the opportunity to present their projects in an oral presentation session.

**October 17, 2022:** Notifications of acceptance for Workshops.

**November 21, 2022:** Notifications of acceptance for oral presentation for Innovations and Cool Ideas or Works-in-Progress.

**December 5, 2022:** Notifications of acceptance for poster presentation for Innovations and Cool Ideas or Works-in-Progress.