

Call for Abstracts

2024 INNOVATIONS IN MEDICAL EDUCATION ONLINE CONFERENCE

Thursday-Friday, February 15-16, 2024

100% online so more people can participate!

Sponsored by the Department of Medical Education, Keck School of Medicine of University of Southern California

ABSTRACT SUBMISSION DEADLINE FOR INTERACTIVE SKILL-BUILDING WORKSHOPS:

Monday, August 28, 2023 – 11:59 pm PDT

ABSTRACT SUBMISSION DEADLINE FOR INNOVATIONS AND COOL IDEAS OR WORKS-IN-PROGRESS:

Monday, October 2, 2023 – 11:59 pm PDT

The 21st annual Innovations in Medical Education Conference will continue to be a 100% online event in 2024. This format supports our goal of expanding the global network of innovative health care educators. An online conference eliminates travel expenses and accommodates any travel restrictions.

The IME Conference is an excellent opportunity to **join a growing community of learners, teachers, scholars, and leaders from around the world working together to promote change through innovation** in health professions education. Our goal is to move education in the health professions toward a higher level of excellence and well-being by providing a forum for sharing new ideas and educational innovations.

Join us online from anywhere in the world!

The Conference goals are to:

- **Provide a forum for sharing** innovative ideas and educational innovations related to teaching and learning, leading, mentoring, and wellbeing within health professions education.
- **Build and enhance participant skills** related to teaching, leadership, professional development, promotion of wellbeing, and educational scholarship.
- **Build a network of health profession educators** interested in promoting educational excellence and wellbeing in academic medicine and health professions education.
- **Promote interdisciplinary teaching and learning.**

The 2024 IME Online Educational Conference is seeking abstract submissions in the following categories:

- 1) Interactive skill-building workshops
- 2) Innovations and completed research projects (must have data)
- 3) Cool Ideas and works-in-progress (without data)

The planning committee will consider all content areas intended to promote or assess learning at any level (pre-health, undergraduate, graduate, practitioner, faculty).

Interactive Skill-Building Workshops being proposed should focus on key skills. Examples include skills related to educational support, the learning environment, teaching, mentoring/coaching, research, leadership, professional development, well-being, and use of technology.

Innovations and Cool Ideas Abstracts: A wide variety of topics are welcome. Of particular interest are: learner/faculty well-being, social justice, diversity/equity/inclusion, culturally responsive health care, professionalism/professional formation, communication, quality improvement, patient safety, and competency-based education.

Also of special interest are presentations of: 1) new or innovative student support services (i.e., psychosocial, academic, health, etc.) and innovative usage of educational methods and technologies (i.e., distance learning, online and hybrid delivery, virtual classroom management, immersive learning, simulation, FOAMed, etc.); and 2) projects that support interdisciplinary health care education.

Submission Directions:

- The list of abstract categories is below and includes: Workshops, Innovations, and Cool Ideas or Works-in-Progress. Click on the link below the category title to access the submission form.
- Abstracts may not include any figures or tables.
- All abstracts must adhere to the character limit for each section (limits include spaces).
- We welcome submissions about Innovations, Cool Ideas, and Works-in-Progress from student groups. Each project must have a faculty mentor. Include any faculty mentor names in the complete author list for the abstract and enter an asterisk (*) before the mentor names.
- Please make sure you have the final proposal, all author information, and biosketches ready before you begin the online submission process. You will NOT be able to save and return to an incomplete submission. All submissions are final. If you need to make changes to your already submitted proposals, you may do so by starting a new submission process. If multiple submissions are made under the same abstract title, we will take the most recent one as the submission to be reviewed.
- Although you may type your abstract directly into the online submission form, it is strongly recommended that you copy and paste it from a word processing document. **IMPORTANT:** *Make sure you count characters including spaces before you copy and paste into the submission form text boxes. If you paste too many characters, the text will be cut off mid-word at the character maximum.*

The 2024 IME Online Conference is seeking submissions in the following categories:

1. Interactive Skill-Building Workshops

[Click here for more information and to submit your workshop abstract.](#)

Workshops must be led by a faculty member or administrator. All workshops will be delivered online using Zoom. **Plan for a 75-minute time slot.** Skill-building workshops must include interactive small group activities and be intended for medical educators. It is expected that presenters will be proficient or expert in the topic of the session; expertise should be reflected in the biosketches. Review the evaluation criteria below for workshop submissions.

2. Innovations with at least pilot data. Data must be included in the submission.

[Click here for more information and to submit your innovation abstract.](#)

This category represents completed innovative educational research, curricular interventions (pilot, initial implementation, multiple implementations), and quality improvement projects transferrable beyond the institution where implemented. Research studies should be grounded in a theoretical framework and present study results. Curricular innovations should be soundly based on learning principles and be designed to meet a specific local or national need. Innovations typically have program evaluation data at more than one level (reaction, learning, behavior, impact). The abstract must include data to show the effectiveness (or lack of effectiveness) of the innovation.

Student submissions are welcome, but the author list must include a faculty mentor indicated with an asterisk in the full author list.

Most Innovations will be presented in a virtual poster session; however, the top abstracts (based on the evaluation criteria below) will be offered the opportunity to be presented in an oral presentation session.

3. Cool ideas or Works-in-Progress without outcome data by the submission deadline.

[Click here for more information and to submit your cool idea abstract.](#)

This category includes both innovative projects not yet implemented and works-in-progress that do not yet have data prior to the submission date. This category embraces a broad range of educational innovations and quality improvement projects. All projects must be soundly based on learning principles and designed to meet a specific need.

Student submissions are welcome, but the author list must include a faculty mentor indicated with an asterisk in the full author list.

Most Cool Ideas and Works-in-Progress will be presented at a virtual poster session; however, the top abstracts (based on the evaluation criteria below) will be offered the opportunity to be presented in an oral presentation session and receive an award for Best of Cool Ideas.

Examples of highly-rated abstracts can be found in the 2022 or 2023 Conference Proceedings at sites.usc.edu/ime-conference/past-proceedings

Abstract Evaluation

All submissions will be evaluated for completeness, strength of contribution to health professions education, and relevance to the Innovations in Medical Education Conference.

Innovation, Cool Idea and Works-in-Progress abstracts will be reviewed using the following criteria:

1. Clarity of the research study, innovation, cool idea, or work-in-progress
2. Quality of theoretical rationale or identified need for the study or innovation
3. Clarity of description of methods for implementation and program evaluation plan
4. Results (for innovations) described clearly with appropriate conclusions
5. Potential impact of the cool idea or innovation (institution, specialty, field)

For Workshops (all workshops must be interactive):

1. Clarity of the workshop title and description
2. Clarity and quality of the workshop plan (rationale, learner outcome objectives, intended participants, teaching/learning methods, activity timeline, and take-home tools)
3. Feasibility of the workshop timeline
4. Appropriateness of the interactive activities for participants
5. Practical significance of topic and skills for conference participants
6. Qualifications of the submitters in relation to the workshop content (based on bios)

Important Dates

August 28, 2023: Workshop abstract submission deadline (11:59 PM PDT, 08/28/2023).

October 2, 2023: Deadline for Innovation and Cool Idea or Work-in-Progress abstract submissions (11:59 PM PDT, 10/02/2023). Most Innovations, Cool Ideas, and Works-in-Progress will be presented at a virtual poster session; however, the top abstracts (based on the evaluation criteria above) will be offered the opportunity to present their projects in an oral presentation session.

October 6, 2023: Notifications of acceptance for Workshops.

November 17, 2023: Notifications of acceptance for oral presentation for Innovations and Cool Ideas or Works-in-Progress.

December 8, 2023: Notifications of acceptance for poster presentation for Innovations and Cool Ideas or Works-in-Progress.