

# Assistant Chief Diversity Officer for Communication, Community and Student Engagement

Job Description

| JOB INFORMATION   |   |  |  |  |
|-------------------|---|--|--|--|
| Job Code:         | 117091  |  |  |  |
| Job Title:        | Assistant Chief Diversity Officer for Communication, Community and Student Engagement |  |  |  |
| FLSA Status:      | Exempt  |  |  |  |
| Supervisory:      |   |  |  |  |
| Job Family:       | Equity And Diversity  |  |  |  |
| Job Family Group: | Human Resources   |  |  |  |
| Management Level: | 4 Administrator   |  |  |  |

### **JOB SUMMARY**

Actively drives, develops, coordinates, and maintains strategies, programs, and frameworks aimed at enhancing and promoting a diverse, equitable, and inclusive culture based on the university's unifying values and ethical decision-making. Facilitates opportunities for engagement between the university and local community.

### JOB QUALIFICATIONS:

### **Education**

| Req | Pref | Degree          | Field of Study |  |
|-----|------|-----------------|----------------|--|
| Χ   |      | Master's degree |                |  |
|     | Χ    | Doctorate       |                |  |

## **Additional Education**

Check here if experience may substitute for some of the above education.

Combined experience/education as substitute for minimum education

## **Work Experience**

| Req | Pref | Work Experience | Experience Level |  |
|-----|------|-----------------|------------------|--|
| Χ   |      | 5 years         |                  |  |
|     | Χ    | 7 years         |                  |  |

## **Additional Work Experience**

Check here if education may substitute for some of the above work experience.

Combined experience/education as substitute for minimum work experience

### Knowledge, Skills and Abilities

| Req | Pref | Functional Skills  |  |
|-----|------|--|--|
| Χ   |      | Master's degree in higher education or a relevant field. |  |

# Knowledge, Skills and Abilities

| Req | Pref | Functional Skills  |  |  |
|-----|------|--|--|--|
| Χ   |      | Five years' relevant experience in higher education, with specific emphasis on working with community members and students and understanding the importance of effective and timely communication.                       |  |  |
| Χ   |      | Experience leading functional and cross-functional team projects with shared objectives.   |  |  |
| Χ   |      | Proven track record of developing relationships with community members, faculty, staff, students, and campus departments.  |  |  |
| Χ   |      | Demonstrated ability to track, manage, and handle matters, especially those of a sensitive nature, with empathy and meticulous detail, actively following up.  |  |  |
| Χ   |      | Experience with fundraising on the non-profit and/or collegiate level.   |  |  |
| Χ   |      | High-level experience working in the areas of diversity, equity, and inclusion.  |  |  |
| Χ   |      | Detail oriented, with exceptional written and oral communication skills, problem-solving abilities, and strong networking skills with the ability to bring people together for diversity, equity, and inclusion efforts. |  |  |
|     | Χ    | Fluent in one or more languages in addition to English (e.g., Spanish, Mandarin).  |  |  |

# **Other Job Factors**

# **JOB ACCOUNTABILITIES**

|   | % Time | Essential | Marginal | N/A |
|---|--------|-----------|----------|-----|
| Interfaces with stakeholders (e.g., development officers, multicultural campus departments, alumni associations) to coordinate intentional participation in diversity, equity, and inclusion (DEI) fundraising initiatives.   |        |           |          |     |
| Represents the office to organize community initiatives, networking functions and social events to enhance cross-cultural DEI communication efforts.  |        |           |          |     |
| Coordinates with various community networks, programs, and campaigns (e.g., Neighborhood Academic Initiative, Norman Topping Student Aid Fund, Good Neighbors Campaign) to increase access to opportunities for students and local community members encompassing the local area.                                       |        |           |          |     |
| Assists university leaders in crafting messaging around DEI issues, ensuring DEI communication is disseminated on an appropriate, regular basis. Collaborates with related departments to ensure effective communication across student networks, maintaining a high level of awareness around DEI issues in real time. |        |           |          |     |
| Connects students to campus resources as necessary, and assists with programming collaboration with schools and departments. Responds to student grievances and provides support to students through empathetic listening, connecting them to proper resources in a timely manner.                                      |        |           |          |     |
| Promotes an environment that fosters inclusive relationships and creates unbiased opportunities for contributions through ideas, words, and actions that uphold principles of the USC Code of Ethics.   |        |           |          |     |

# **Other Requirements**

|                                 |  |  |              | ,  |
|---------------------------------|--|--|--------------|--|
| Essential:                      | Emergency Response/Recovery  | Essential:   | Mandated Rep | oorter   |
|                                 | In the event of an emergency, the employee holding this position is required to "report to duty" in accordance with the university's Emergency Operations Plan and/or the employee's department's emergency response and/or recovery plans. Familiarity with those plans and regular training to implement those plans is required. During or immediately following an emergency, the employee will be notified to assist in the emergency response efforts, and mobilize other staff members if needed. | A mandated reporter who in his or capacity has knowledge of, or reason who is under the age of 18 or a dependent adult has been the noty response or neglect must report the suspected with those ement those diately or as soon as practical telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be of the associated job duties, this power of the suspected telephone or in writing within 36 how one will be a suspected telephone or in writing within 36 how one will be a suspected telephone or in writing within 36 how one will be a suspected telephone or in writing will be a suspecte |              | reasonably suspects of 18 years, elderly, the victim of abuse spected incident. lesignated agency ctically possible by 36 hours. By virtue this position qualifies quired by state law |
| Campus Security Authority (CSA) |  |  | Essential:   |  |

By virtue of the associated job duties, this position qualifies as a Campus Security Authority as required by law and USC's policy at: https://dps.usc.edu/alerts/clery/

### **ACKNOWLEDGMENTS**

The above statements reflect the essential and non-essential functions as necessary to describe the principle contents of the job. They are not intended to be a complete statement of all work requirements or duties that may be required of the position. I understand that I may be asked to perform other duties as assigned. USC reserves the right to add or change duties at any time.

The University of Southern California is an Equal Opportunity Employer. USC prohibits discrimination on any basis protected under federal, state, or local law, regulation, or ordinance or university policies. All employment decisions are based on individual qualifications and business need.

I acknowledge receipt of this job description and its associated physical requirements. I have read and understand the job description and job requirements and agree to abide by their contents. I realize that duties may be requested of me that are not specifically stated herein. I understand that I will be expected to adjust to potential fluctuations in work volume. I understand that, if I have any questions about the essential functions or expectations of my position, my supervisor and/or HR partner are available to discuss them with me.

| Print Employee Name | Signature | Date     |
|---------------------|-----------|----------|
| Print Manager Name  | Signature | <br>Date |

This job description describes the general nature and level of work required by the position. It is not intended to be an all-inclusive list of qualifications, skills,

duties, responsibilities or working conditions of the job. The job description is subject to change with or without notice, and Management reserves the right to add, modify or remove any qualification or duty. Nothing in this job description changes the existing at-will employment relationship between the university and the employee occupying the position.