

Manager, Analytics (ITS)

| JOB INFORMATION | |
|-------------------|--|
| Job Code: | 166282 |
| Job Title: | Manager, Analytics (ITS) |
| FLSA Status: | Exempt |
| Supervisory: | May oversee staff, students, volunteers, agencies and/or resource employees.; Supervises employees and/or student workers. |
| Job Family: | IT Management |
| Job Family Group: | Information Technology |
| Management Level: | 5 Manager |

JOB SUMMARY

Leads a team of innovative of data scientists, reporting developers, and advanced analytics engineers. Oversees the design, development, testing, and deployment of innovative business intelligence, data visualization, analytics, and emerging data solutions that solve for ITS and the university's most challenging problems. Responsible for partnering across the organization on cross-functional initiatives, driving actions as a result of business insights. As part of the leadership team, models and cultivates ITS culture, values, and behaviors.

JOB QUALIFICATIONS:

| Education | | | | | |
|-----------|------|-------------------|-------------------------|----|--|
| Req | Pref | Degree | Field of Study | | |
| Χ | | Bachelor's degree | | | |
| | Χ | Bachelor's degree | Business Administration | Or | |
| | Χ | Bachelor's degree | Business Analytics | Or | |
| | Х | Bachelor's degree | Applied Mathematics | Or | |
| | Χ | Bachelor's degree | Computer Science | Or | |
| | Χ | Bachelor's degree | in related field(s) | | |

Additional Education

Check here if experience may substitute for some of the above education.

X Combined experience/education as substitute for minimum education

Work Experience

| Req | Pref | Work Experience | Experience Level | |
|-----|------|-----------------|--|--|
| Χ | | 6 years | | |
| | Χ | | in IT, analytics, data science, cognitive engineering, higher education, or related industries | |
| | Х | 5 years | in a management or leadership role | |

Additional Work Experience

Check here if education may substitute for some of the above work experience.

Combined experience/education as substitute for minimum work experience

Knowledge, Skills and Abilities

| Req | Pref | Functional Skills | | | | |
|-----|------|--|--|--|--|--|
| Χ | | Extensive experience with both relational databases (e.g. MySQL, Microsoft SQL, SQL Server, Oracle, Snowflake, Redshift) and non-relational databases (e.g. Mongo, NoSQL). | | | | |
| Χ | | Understanding of the physical infrastructure and integrations required to support advanced analytics, with a strong, demonstrated interest in data science and artificial intelligence. | | | | |
| Χ | | Experience using statistical computer languages (e.g. R, Python) to manipulate data and draw insights from large data sets. | | | | |
| Χ | | Knowledge of predictive and advanced analytics technologies. | | | | |
| X | | Experience with embedded reporting functions for Software-as-a-Service (SaaS) products, including Workday, and with cloud data and data management solutions from providers (e.g. Amazon Web Services [AWS], Microsoft Azure, Informatica Cloud Services). | | | | |
| X | | Knowledge of web technologies, operating systems, programming and development languages, and standards (e.g. JAVA/J2EE, XML, JavaScript, .NET, C#, SPML, SAML, LDAP, JNDI). | | | | |
| Χ | | Demonstrated experience with data governance processes and development, and data modeling and business intelligence tools. | | | | |
| Χ | | Knowledge of budget management, business-case development, project management, and organizational change practices. | | | | |
| Χ | | Experience developing customer relationships and delivering customer-focused service, understanding and supporting customer needs, and articulating strategies that motivate others to action. | | | | |
| Χ | | Proven ability to comply with and enforce pertinent policies, procedures, regulations, and requirements while managing numerous necessary resources to resolve problems in a timely and effective manner. | | | | |
| Χ | | Proven problem-solving and decision making skills, and the ability to uncover root causes and evaluate the risks and benefits of different solution options. | | | | |
| Χ | | Excellent attention to detail and written and oral communication skills. | | | | |
| Χ | | Experience presenting technical topics to non-technical audiences, with proven ability to provide both detailed information and summaries to management-level individuals and groups. | | | | |
| Χ | | Strong problem solving, organizing, and issue resolution skills. | | | | |
| | Χ | Extensive experience with IBM Cognos and Tableau software. | | | | |
| | X | Experience designing reports and dashboards, leveraging a business intelligence and/or reporting platform. | | | | |
| | Х | Strong technical knowledge of network, PC, and platform operating systems. | | | | |
| | | Exemplary communication and interpersonal skills, with the ability to present the business side of technical topics to non-technical audiences, and persuasively and effectively interact with relationships with various stakeholders and diverse individuals and groups. | | | | |
| | Χ | Knowledge of emerging data science concepts (e.g., machine learning, automation, cognitive engineering). | | | | |

Other Job Factors

JOB ACCOUNTABILITIES

| | % Time | Essential | Marginal | N/A |
|---|--------|-----------|----------|-----|
| Leads a team of innovative of data scientists, engineers, developers, and administrators in solving complex analytical problems and challenges. Prioritizes initiatives and manages resources, executes the analytics roadmap to ensure customer and stakeholder needs are met. | | | | |
| Partners on cross-functional initiatives to drive actions as a result of business insights. Develops business cases, implements and supports multiple reporting and analytics tools, building and rolling out enterprise-level dashboards and insights frameworks. | | | | |
| Influences and guides the build of predictive models and algorithms to effectively measure and optimize business performance. Develops frameworks, models, tools, and processes to institutionalize data-analytics methods. Oversees operating procedures for data management, testing, and ongoing validations to maintain accuracy and integrity of all reported analytics. | | | | |
| Identifies opportunities to optimize and automate processes. Stays engaged with industry innovations and champions continuous improvement of analytics capabilities. | | | | |
| Manage team member development, helping them set and achieve goals for their career growth. Fosters an inclusive environment that values differences and | | | | |

| JOB ACC | OUNTABILITIES | | | | | | | | |
|--|--|-----------------------------------|---|--|-------------|----------|----------|--|--|
| | | | | % Time | Essential | Marginal | N/A | | |
| example, de process of e trust and tra | nse of belonging and appreciation for team member emonstrating strong ethics, high accountability, and mbedding the ITS values and behaviors. Contribute ansparency. Drives best-in-class customer service to ective team-member engagement. | d actively dri es to a culture | ves the e of | | | | | | |
| Support the Enterprise Data and Analytics vision. Works with other ITS leaders to develop and manage a holistic strategy for delivering service quality and continuous service improvement. Supports governance for analytics through the implementation of standards, procedures, and quality measures. | | | | | | | | | |
| Builds and maintains strong relationships with customers, partners, and stakeholders, ensuring that consistent and reliable service is delivered to a broad range of university stakeholders. | | | | | | | | | |
| Works closely with ITS leadership to identify, implement, and support cost effective, leading solutions for analytics, maintaining currency with industry standards and innovations. Provides input around process optimization, department budgeting, and the monitoring and management of resources. | | | | | | | | | |
| Other Red | quirements | | | | | | | | |
| Essential: | Emergency Response/Recovery | Essential: | | | Mandated I | Reporter | eporter | | |
| | In the event of an emergency, the employee holding this position is required to "report to duty" in accordance with the university's Emergency Operations Plan and/or the employee's department's emergency response and/or recovery plans. Familiarity with those plans and regular training to implement those plans is required. During or immediately following an emergency, the employee will be notified to assist in the emergency response efforts, and mobilize other staff members if needed. | | capacitical a person or a decorrect or negling. The reimmed telepholof the as a mand US | andated reporter who in his or her profession acity has knowledge of, or reasonably suspectives who is under the age of 18 years, elder dependent adult has been the victim of abundance abundance with the suspected incident. The reporter must contact a designated agency dediately or as soon as practically possible by phone or in writing within 36 hours. By virtual her associated job duties, this position qualification mandated reporter as required by state law USC's policy at: s://policy.usc.edu/mandated-reporters/ | | | | | |
| Campus Sec | curity Authority (CSA) | | | | | Es | sential: | | |
| | the associated job duties, this position qualifies as JSC's policy at: https://dps.usc.edu/alerts/clery/ | a Campus Se | ecurity A | Authority | as required | l No | | | |

ACKNOWLEDGMENTS

The above statements reflect the essential and non-essential functions as necessary to describe the principle contents of the job. They are not intended to be a complete statement of all work requirements or duties that may be required of the position. I understand that I may be asked to perform other duties as assigned. USC reserves the right to add or change duties at any time.

The University of Southern California is an Equal Opportunity Employer. USC prohibits discrimination on any basis protected under federal, state, or local law, regulation, or ordinance or university policies. All employment decisions are based on individual qualifications and business need.

I acknowledge receipt of this job description and its associated physical requirements. I have read and understand the job description and job requirements and agree to abide by their contents. I realize that duties may be requested of me that are not specifically stated herein. I understand that I will be expected to adjust to potential fluctuations in work volume. I understand that, if I have any questions about the essential functions or expectations of my position, my supervisor and/or HR partner are available to discuss them with me.

| Print Employee Name | Signature | Date |
|---------------------|-----------|------|
| Print Manager Name | Signature | Date |

This job description describes the general nature and level of work required by the position. It is not intended to be an all-inclusive list of qualifications, skills,

duties, responsibilities or working conditions of the job. The job description is subject to change with or without notice, and Management reserves the right to add, modify or remove any qualification or duty. Nothing in this job description changes the existing at-will employment relationship between the university and the employee occupying the position.