

Research Program Specialist (Non-Clinical) Job Description

| JOB INFORMATION | | | | |
|-------------------|---|--|--|--|
| Job Code: | 133126 | | | |
| Job Title: | Research Program Specialist (Non-Clinical) | | | |
| FLSA Status: | Non-Exempt | | | |
| Supervisory: | May supervise student, temporary and/or resource workers. | | | |
| Job Family: | Program Management | | | |
| Job Family Group: | Administration | | | |
| Management Level: | 7 Individual Contributor | | | |

JOB SUMMARY

Plans and implements services and activities of non-clinical research programs. Provides administrative and/or operational support to team members or managers responsible for program development and performance to ensure overall success.

JOB QUALIFICATIONS:

| Education | |
|-----------|--|

| Education - | | | | |
|-------------|------|-------------------|----------------|--|
| Req | Pref | Degree | Field of Study | |
| Χ | | Bachelor's degree | | |
| | Χ | Master's degree | | |

Additional Education

Check here if experience may substitute for some of the above education.

X Combined experience/education as substitute for minimum education

Work Experience

| Req | Pref | Work Experience | Experience Level | |
|-----|------|-----------------|------------------|--|
| Χ | | 2 years | | |
| | Χ | 3 years | | |

Additional Work Experience

Check here if education may substitute for some of the above work experience.

X Combined experience/education as substitute for minimum work experience

Knowledge, Skills and Abilities

| Req | Pref | Functional Skills |
|-----|------|---|
| Χ | | Related experience with specialized research and/or programs (e.g., counseling, teaching). |
| Χ | | Ability to analyze and evaluate data, and present findings. |
| Χ | | Excellent interpersonal and written and oral communication skills, able to problem solve and lead conflict resolutions. |
| Χ | | Ability to interpret and apply policies/analyses/trends. |
| | Χ | Three years' related experience with specialized research and/or programs. |

Knowledge, Skills and Abilities

| Req | Pref | Functional Skills | |
|-----|------|--|--|
| | Х | lelated special education, licensing, or certifications based upon program content and services. | |
| | Χ | roven ability to lead and guide others. | |
| | Χ | Knowledge of conceptualization and design concepts. | |
| | Х | Proven experience with budget development. | |

Other Job Factors

JOB ACCOUNTABILITIES

| | % Time | Essential | Marginal | N/A |
|--|--------|-----------|----------|-----|
| Coordinates non-clinical research program administrative functions. Researches programs and provides guidance and modifications. Acts as point of contact for programs and responds to or coordinates responses to information requests. Collects data and conducts analysis on program performance, evaluates effectiveness of program content and services, and reports results. | | | | |
| Assists key stakeholders with analysis and research, literature review, and presentation briefs. Conducts research and drafts reports and results, and contributes to writing for reports, summaries, visualizations, and content for lectures and talks, as directed. Represents programs internally/externally at meetings, events and conferences. | | | | |
| Screens and coordinates subject recruitment and experiment scheduling, and data collection, processing, and analysis. Collects and manages patient and laboratory data for non-clinical research studies. | | | | |
| Collects finance data, conducts analysis and reports results. Processes and monitors complex financial transactions, researching and resolving discrepancies and contributing to the budget development process. | | | | |
| Participates in marketing campaigns or events to promote programs. Coordinates distribution of program materials (e.g., newsletters, class notifications). Drafts and/or generates advanced communication items, and coordinates production (e.g., formatting, copying) and dissemination of documents (e.g., presentations, course handouts, grant proposals). | | | | |

Other Requirements

| Essential: | Emergency Response/Recovery | Essential: | Mandated Re | porter |
|--|--|------------|---|--|
| | In the event of an emergency, the employee holding this position is required to "report to duty" in accordance with the university's Emergency Operations Plan and/or the employee's department's emergency response and/or recovery plans. Familiarity with those plans and regular training to implement those plans is required. During or immediately following an emergency, the employee will be notified to assist in the emergency response efforts, and mobilize other staff members if needed. | | A mandated reporter who in hard capacity has knowledge of, or a person who is under the age or a dependent adult has bee or neglect must report the su. The reporter must contact a dimmediately or as soon as pratelephone or in writing within of the associated job duties, as a mandated reporter as reand USC's policy at: https://policy.usc.edu/mand | r reasonably suspects of 18 years, elderly, in the victim of abuse spected incident. designated agency actically possible by a 36 hours. By virtue this position qualifies quired by state law |
| Campus Security Authority (CSA) | | | Essential: | |
| By virtue of the associated job duties, this position qualifies as a Campus Security Authority as required by law and USC's policy at: https://dps.usc.edu/alerts/clery/ | | | No | |

ACKNOWLEDGMENTS

The above statements reflect the essential and non-essential functions as necessary to describe the principle contents of the job. They are not intended to be a complete statement of all work requirements or duties that may be required of the position. I understand that I may be asked to perform other duties as assigned. USC reserves the right to add or change duties at any time.

The University of Southern California is an Equal Opportunity Employer. USC prohibits discrimination on any basis protected

under federal, state, or local law, regulation, or ordinance or university policies. All employment decisions are based on individual qualifications and business need.

I acknowledge receipt of this job description and its associated physical requirements. I have read and understand the job description and job requirements and agree to abide by their contents. I realize that duties may be requested of me that are not specifically stated herein. I understand that I will be expected to adjust to potential fluctuations in work volume. I understand that, if I have any questions about the essential functions or expectations of my position, my supervisor and/or HR partner are available to discuss them with me.

| Print Employee Name | Signature | Date |
|---------------------|-----------|------|
| Print Manager Name | Signature | Date |

This job description describes the general nature and level of work required by the position. It is not intended to be an all-inclusive list of qualifications, skills,

duties, responsibilities or working conditions of the job. The job description is subject to change with or without notice, and Management reserves the right to add, modify or remove any qualification or duty. Nothing in this job description changes the existing at-will employment relationship between the university and the employee occupying the position.