

USC University of Southern California Director, Customer Service (ITS) Job Description

| JOB INFORMATION | |
|-------------------|----------------------------------------------------------------------------------------------------------------------------|
| Job Code: | 165391 |
| Job Title: | Director, Customer Service (ITS) |
| FLSA Status: | Exempt |
| Supervisory: | May oversee staff, students, volunteers, agencies and/or resource employees.; Supervises employees and/or student workers. |
| Job Family: | Computer Service/Support |
| Job Family Group: | Information Technology |
| Management Level: | 4 Administrator |

JOB SUMMARY

Leads a high-performing, frontline technical support team to provide customer service excellence to a diverse range of campus stakeholders. Ensures that critical issues are tracked, managed and escalated appropriately, and facilitates effective issue resolution in a timely manner. Manages resource scheduling to ensure sufficient coverage to maintain target service levels, tracks and reports service delivery metrics, and gathers and analyzes customer survey data to ensure quality service delivery. Provides after-hours phone service and/or event support for client offices (e.g., USC Emeriti Center, student government groups). As part of the leadership team, models and cultivates ITS culture, values, and behaviors.

JOB QUALIFICATIONS:

| Education | | | | | | |
|-----------|-------------------------------|-------------------|-------------------------|----|--|--|
| Req | eq Pref Degree Field of Study | | | | | |
| Χ | | Bachelor's degree | | Or | | |
| Χ | | Bachelor's degree | Business Administration | Or | | |
| Χ | | Bachelor's degree | Computer Science | Or | | |
| Χ | | Bachelor's degree | in related field(s) | | | |
| | Χ | Master's degree | Business Administration | Or | | |
| | Χ | Master's degree | Computer Science | Or | | |
| | Χ | Master's degree | in related field(s) | | | |

Additional Education

Check here if experience may substitute for some of the above education.

X Combined experience/education as substitute for minimum education

Work Experience

| Req | Pref | Work Experience | Experience Level |
|-----|------|-----------------|-----------------------------------------------------------------------------|
| X | | 8 years | in information technology, business administration, and/or higher education |
| Χ | | 3 years | in a management or leadership role |
| | Χ | 10 years | in information technology, business administration, and/or higher education |
| | Χ | 5 years | overseeing support of end-user IT hardware and software |

Additional Work Experience

Check here if education may substitute for some of the above work experience.

Combined experience/education as substitute for minimum work experience

Knowledge, Skills and Abilities

| Req | Pref | Functional Skills | | |
|-----|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| X | | Extensive experience delivering technology services in the field through coordination with central teams, driving continuous service improvement, and delivering IT customer service based on service levels and service quality neasures. | | |
| Χ | | Knowledge of the Information Technology Infrastructure Library (ITIL) service-management approach and framework. | | |
| Χ | | Experience in implementing ITIL-based methods using ServiceNow software. | | |
| Χ | | Proven ability to foster an environment of trust, collaboration, transparency, and accountability and to build an inclusive environment that values, encourages, and supports differences. | | |
| | Χ | Experience in a management or leadership role. | | |
| | Χ | Excellent organizational skills, able to set priorities and manage multiple projects. | | |
| | X | Exemplary communication and interpersonal skills, with the ability to present the business side of technical topics to non-technical audiences, and persuasively and effectively interact with various stakeholders and diverse individuals and groups. | | |

Certifications

| Req Pref | Select Certifications | Enter Additional Certifications | |
|----------|-----------------------|---------------------------------|--|
| X | | ITIL V3 certification | |

Other Job Factors

JOB ACCOUNTABILITIES

| | % Time | Essential | Marginal | N/A |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------|----------|-----|
| Leads a high-performing, frontline technical support team to provide customer service excellence to a diverse range of campus stakeholders. Drives successful day-to-day operations of the ITS service desk, managing service levels and quality of service delivered via phone calls, emails, voicemails, in-person visits, and other channels of supported service lines. | | | | |
| Manages resource scheduling to ensure sufficient coverage to maintain target service levels, tracks and reports service delivery metrics, and gathers and analyzes customer survey data to ensure quality service delivery. | | | | |
| Works closely with ITS leadership to identify, implement, and support cost-effective, leading solutions for all aspects of customer service, maintaining currency with industry innovations. Provides frontline and operational support services to other ITS and USC departments, as needed, including after-hours phone service and/or event support for client offices (e.g., USC Emeriti Center, student government groups). | | | | |
| Establishes and maintains trusted relationships with customers, partners, and ITS departments, to build an information technology strategy that responds to the university's business vision, goals, and strategy. Contributes in cross-functional coordination, architecture discussions, and prioritization planning in a highly collaborative environment. | | | | |
| Actively drives the process of embedding ITS values and behaviors. Leads by example, demonstrating ethics and high accountability to create a culture of trust and transparency. Fosters an inclusive environment that values team member differences, creating a sense of belonging and appreciation. | | | | |

| Other Requirements | | | | | |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Essential: | Emergency Response/Recovery | Essential: | al: Mandated Reporter | | |
| | In the event of an emergency, the employee holding this position is required to "report to duty" in accordance with the university's Emergency Operations Plan and/or the employee's department's emergency response and/or recovery plans. Familiarity with those plans and regular training to implement those plans is required. During or immediately following an emergency, the employee will be notified to assist in the emergency response efforts, and mobilize other staff members if needed. | | A mandated reporter who in he capacity has knowledge of, or a person who is under the age or a dependent adult has beer or neglect must report the sus. The reporter must contact a dimmediately or as soon as practelephone or in writing within of the associated job duties, that is a mandated reporter as recand USC's policy at: | reasonably suspects of 18 years, elderly, the victim of abuse pected incident. esignated agency ctically possible by 36 hours. By virtue his position qualifies uired by state law | |
| Campus Sec | curity Authority (CSA) | | | Essential: | |
| | the associated job duties, this position qualifies as ISC's policy at: https://dps.usc.edu/alerts/clery/ | a Campus Se | ecurity Authority as required | No | |

ACKNOWLEDGMENTS

The above statements reflect the essential and non-essential functions as necessary to describe the principle contents of the job. They are not intended to be a complete statement of all work requirements or duties that may be required of the position. I understand that I may be asked to perform other duties as assigned. USC reserves the right to add or change duties at any time.

The University of Southern California is an Equal Opportunity Employer. USC prohibits discrimination on any basis protected under federal, state, or local law, regulation, or ordinance or university policies. All employment decisions are based on individual qualifications and business need.

I acknowledge receipt of this job description and its associated physical requirements. I have read and understand the job description and job requirements and agree to abide by their contents. I realize that duties may be requested of me that are not specifically stated herein. I understand that I will be expected to adjust to potential fluctuations in work volume. I understand that, if I have any questions about the essential functions or expectations of my position, my supervisor and/or HR partner are available to discuss them with me.

| Drint Franks as None | Cimatura | |
|----------------------|-----------|------|
| Print Employee Name | Signature | Date |
| Print Manager Name | Signature | Date |

This job description describes the general nature and level of work required by the position. It is not intended to be an all-inclusive list of qualifications, skills,

duties, responsibilities or working conditions of the job. The job description is subject to change with or without notice, and Management reserves the right to add, modify or remove any qualification or duty. Nothing in this job description changes the existing at-will employment relationship between the university and the employee occupying the position.